

RM Easiteach Classroom Observation Sheet

Subject	:	Mathematics
Year Level	:	Pra Sekolah
School	:	SR RIMBA 1

Key assessment objectives

Teachers:

- Show appropriate use of RM Easiteach
- Demonstrate competent understanding of RM Easiteach features
- Demonstrate a well-planned teaching session
- Demonstrate good use of questioning techniques to ensure all pupils are engaged in whole class interactive teaching,
- A good balance of activities verses information delivery within the use of RM Easiteach
- Demonstrate good classroom management of pupils

Pupils

- Demonstrate confident use of the Interactive technology
- Are enthusiastic about learning
- Are able to talk confidently about what they have learned

(1) Show appropriate use of RM Easiteach

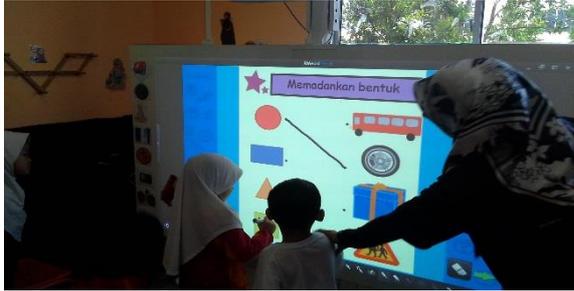
RM Easiteach was chosen to recap previous and introduce the new lesson through the series of interactive activities designed by the teacher. These interactive series of activities were able to prepare pupils for an individual task at the end of the lesson which is focused on shapes and colours identification.

(2) Demonstrate competent understanding of RM Easiteach features

The teacher used variety of Easiteach features and tools appropriately, she was confident using Easiteach and the Vertable throughout the whole session. She used the most basic tools on Easiteach such as pen tool (allowed students to write on the board), shape tools (made the students identify and match the given shapes) and spotlight mode to give more opportunity for the pupils to recognize and tell the name of the shapes.

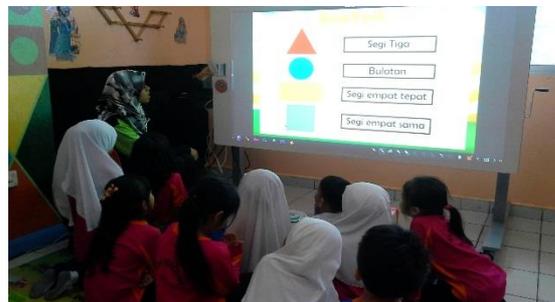
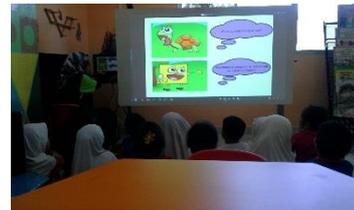
(3) Demonstrate a well-planned teaching session

The lesson plan contained details of the activity. The teacher started the lesson with a video (allowing students to watch a



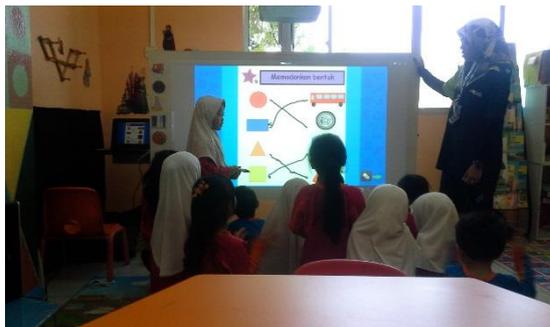
short film focused on shapes and colours) then scaffold the content of the film through the questions asked as well as images shown on the screen. The designed and content of the activities were simple and appropriate with the pupil's level of understanding. The activities allowed students to learn the following skills;

remembering, identifying and classifying the objects according to its shapes and colours. Hence the teacher delivered a well-planned lesson.



(4) Demonstrate good use of questioning techniques to ensure all pupils are engaged in whole class interactive teaching.

The teacher asked simple and specific questions to the pupils. All pupils were amazed every time they go on the board to use the pen. They were all volunteering to go on the board to do the activities.



(5) A good balance of activities verses information delivery within the RM Easiteach Slides that just deliver information are kept to a minimum. Interactivity score is above 2 on average. 1= info only, 2 = video or similar, 3 = interactive activity.

All the slides were interactive and on the scale of 3. The students also had to complete a paper task which balanced the work they completed using IWB.

(6) Good classroom management of pupils

The teacher has a good command of instruction. She handled the class very well. She asked



pupils to volunteer and do the activities on the board. She used randomizer as well which made pupils more engaged and excited to do the activities through the whole class session.

(7) Pupils demonstrate confident use of the Interactive technology

The pupils were confident in using the pen on the board and they didn't hesitate to come to the front when their name is randomized. They were even shouting and feel happy every time their name appear.

(8) Pupils are enthusiastic about learning

Pupils were enthusiastic, attentive and focused on the lesson throughout the session. Pupils were excited and actively participating in all the activities on the vertable and easiteach as well as individual task given at the end of the lesson

(9)Pupils are able to talk confidently about what they have learned

The Easiteach activities made the lesson much easier for the pupils to identify and comprehend the concept of learning basic shapes and colours. This was evident when the pupils was able to draw and create the basic shapes and colour it accordingly.

Tutor comments

The teacher was confident in using the interactive technologies in the lesson. She created good series of activities for the pupils. However, it will be even better if the teacher also used different tone of voice considering the students were in Pra.

Areas for development

- For the activity on page 5, it could have been better if the images were bigger, big enough for the whole class to see.