

RM Easiteach Classroom Observation Sheet

	Subject Bahasa Melayu
Age Group/Year Pra	School SR Jerudong
Date of observation 14 May 2015	

Key assessment objectives

Teachers:

- Show appropriate use of RM Easiteach
- Demonstrate competent understanding of RM Easiteach features
- Demonstrate a well-planned teaching session
- Demonstrate good use of questioning techniques to ensure all pupils are engaged in whole class interactive teaching,
- A good balance of activities verses information delivery within the use of RM Easiteach
- Demonstrate good classroom management of pupils

Pupils

- Demonstrate confident use of the Interactive technology
- Are enthusiastic about learning
- Are able to talk confidently about what they have learned

For each of the above points below are some examples of what the evidence might look like

Show appropriate use of RM Easiteach

RM Easiteach was chosen to engage pupils well to understand a teaching objective. The interaction of the teacher with the pupils was helped by the images shown to pupils. Pupils were taken through a series of activities on the vertable to teach pupils which foods are healthy and not healthy. Activities used were appropriate for whole class teaching. After performing a number of activities on the board, class was divided into 4 groups for a sandwich making activity.

Demonstrate competent understanding of RM Easiteach features

The teacher used the easiteach features effectively. Images and colours used were appropriate for the level of the pupils. The slides were organized and well thought-of. Teacher clearly demonstrated competent understanding of the RM Easiteach features.

Demonstrate a well-planned teaching session

Lesson plan contained the basic details of the lesson. The lesson was well-planned and there was a clear direction of the lesson. Lesson is well organized. Delivery has a smooth flow with no disruptions. Lesson integrated numeracy in language instruction (counting).



Aside from the whole class activities, the pupils were also engaged in a group activity where they had to make an actual sandwich. Teacher was able to bring learning to real life by making them prepare their own sandwich using the ingredients she has provided them.

Demonstrate good use of questioning techniques to ensure all pupils are engaged in whole class interactive teaching

Teacher was able to engage the pupils from the very start by asking good questions. Pupils were actively responding to the questions and didn't need to be led through a pre-determined path. Teacher made good use of images to get pupils to think and analyse them.

Pupils were allowed to fail in a supportive atmosphere. The children were involved in the process of checking and correcting the answers.

A good balance of activities verses information delivery within the RM Easiteach

Student-centered use of board for most of lesson. Numerous students have multiple opportunities to interact with board manipulating objects/completing activities. While some slides only contained images, it used by the teacher to interact with the pupils well.

Good classroom management of pupils



The teacher called pupils who will be participating upon raising their hands. There was no dull time since everyone wanted to participate. Teacher was able to keep the pupils on-task. She was able to arrange the classroom materials and resources to effectively facilitate group and individual activities.

Pupils demonstrate confident use of the Interactive technology

Pupils were amazing in using the pen. No one in the class had difficulties in using the pen on the board.



Pupils are enthusiastic about learning

Pupils showed clear enthusiasm for participating in the series of activities. They were all excited to come to the board and use the pen. The class was excited all throughout the lesson. From the Easiteach activities to the sandwich making activity, they were very active and participative.

Pupils are able to talk confidently about what they have learned

The pupils were able to confidently and correctly answer teacher's questions. They were also able to perform the individual task the teacher asked them to do for the session. They clearly had fun making their sandwiches.




Tutor comments

- The teacher modeled effective and excellent use of the interactive technologies. Throughout the lesson, she was able to demonstrate the following:
 - foster a warm, attractive, inviting, and supportive classroom environment
 - supportive and nurturing while still expecting much from all students
 - ensure pupils' learning by acting as a guide and a leader
 - engage and maintain pupils in active learning
- The teacher revealed a good sense of what interactive learning is all about. She used the board confidently and was able to engage the children and was conscious to involve all the children in the learning, not just those on the board. The lesson was truly an enjoyable for the pupils.

Areas for development

- In the pairing activity, lock the all objects to avoid accidentally moving them.
- Activity on page 6 could have been done before the pupils made sandwich to familiarize them with the ingredients.
- Continue designing interactive lessons and start sharing with other teachers your knowledge and skills on using interactive technologies.

- Consider inviting teachers who are not attending the training. Into your classes to let them see what happens inside an interactive classroom.

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